



## **Akii-gikinoo'amaading**

**Physical:** 8529 N Trepania Road, Hayward, WI 54843

**Mailing:** 13394 W Trepania Road, Hayward, WI 54843

715-558-7394 | [www.akiing.earth](http://www.akiing.earth)

**Job Title:** HS School Advisor

**Reports to:** Akii-gikinoo'amaading Director

**Terms of Employment:** 1.0 FTE School Year

**Compensation:** DOQ

**Closing Date:** Open Until Filled

### Background of Position

Akii-gikinoo'amaading Charter School is seeking a classroom advisor who is passionate about students, quality teaching/learning, and enjoys innovative, research-based teaching strategies that help create positive learning experiences for students.

The Akii charter school advisor position of this posting is meant to be flexible based on the candidate, ranging from a supporting educator to a lead educator. It would be an amazing opportunity for someone just starting their teaching or community service career, but also could be an amazing opportunity for a longtime educator who is passionate about serving students in a unique and thoughtful way.

Akii-gikinoo'amaading serves students in grades 6-12 and focuses on project-based learning (PBL) and engages youth in indigenous science learning experiences that motivate them to be engaged global citizens, exploring the world of science, technology, engineering, and mathematics throughout their middle and high school experiences. Candidates do not need to have experience with project-based learning or indigenous culture, but would be willing to learn and guide students in both PBL and indigenous experiences.

Our school is a teacher-powered school, where educators are allowed to be in the driver's seat of the classroom experience. Together, with their teaching team, our educators accept the freedom and responsibilities given, allowing them to enhance their classroom experiences for students as well as create a positive work environment for themselves and their peers. This position is also for someone who is willing to engage with their students outside of the classroom walls, and is comfortable learning how to use nature and the world around them as a hands-on classroom.

The candidate should have a desire to continue learning and growing as they become an active learner, willing to collaborate with their peers as they learn about project-based learning, student-centered education, and have a desire to think outside of the box regarding the traditional school experience.

### Program and Curriculum Duties

- Develop and maintain outside contacts for student projects, internships, job shadows
- Maintain Headrush accounts with students
- Coordinate Student Personal Learning Plans
- Arrange Standardized Testing - WI Forward Exam, ASVAB, Explore/Plan/ACT, ITBS
- Coordinate fundraising opportunities for school as well as some student-centered clubs and activities
- Lead whole group and individual student learning in field projects and classroom
- Serve on-site at the Akii campus daily with students throughout the school year, and travel with, and participate with, students during environmental learning experiences, including multi-night excursions

### Parent Communication Duties

- First line of communication with parents
- Update parent email database & list
- Coordinate and schedule parent teacher conferences
- Update Facebook/social media
- Coordinate parent volunteers for different events

### Requirements of Applicant

- Experience working with students and/or community, ideally a native community, somehow tying into the mission of Akii
- Bachelor's degree and/or ability and willingness to obtain one (if needed, Akii may elect to support this process)
- Wisconsin teaching license and/or ability and willingness to obtain one (if needed, Akii may elect to support this process)

### Application Procedure:

Submit completed LCO Employment Application including Release and Authorization Form (available on request or on the Tribe's website) along with a cover letter, resume, and at least 3 letters of reference. Tribal Member applicants must provide a signed official document from a federally recognized Tribe acknowledging enrollment.

### Return materials to:

Ms. Janet Quaderer  
janet.quaderer@akiing.earth

*Preference will extend to Tribal Members, second to Non-Tribal Members with dependents who are Tribal Members, third to other American Indians, and forth to Non-Native Americans who meet the minimum qualifications of the position. This is in accordance with P.L. 93-638 and Federal Regulations on "INDIAN PREFERENCE"*