



Akii-gikinoo'amaading

Physical: 8529 N Trepania Road, Hayward, WI 54843

Mailing: 13394 W Trepania Road, Hayward, WI 54843

715-558-7394 | www.akiing.earth

Job Title: Core Teacher/Seasonal Cultural Activities Coordinator

Reports to: Akii-gikinoo'amaading Director

Terms of Employment: 1.0 FTE School Year

Compensation: DOQ

Closing Date: Open Until Filled

Akii-gikinoo'amaading is seeking an individual who is passionate about learning, students, and innovative teaching that will help students reach their full potential within our school and community through meaningful, equitable, and targeted educational experiences that affirms and values their unique cultural identities. Akii-gikinoo'amaading is a 6-12th grade project-based learning (PBL) school that will engage youth in indigenous science learning experiences that motivate them to be engaged global citizens through critical thinking and analysis of environmental issues and to explore STEM careers that meet future workforce needs for managing tribal resources.

The curriculum is being built around the traditional Anishinaabe lifestyles of traveling through our natural seasons for sustenance and will be structured into thematic units intertwined with traditional ecological knowledge (TEK). The Core Teacher/Seasonal Cultural Activities Coordinator is responsible for planning, developing and coordinating cultural camps and activities that will aid in the preservation and restoration of traditional life skills, customs and Anishinaabe teachings in a place-based and project-based learning environment.

Akii-gikinoo'amaading is a teacher-powered school, where management of the learning, program, and school is the responsibility of the instructional team. Applicants must be willing to accept nontraditional teacher duties as this is a non-traditional school. Applicants must be risk takers, comfortable with change, and show evidence of creative problem solving. This position is for an individual who is excited to teach outside the walls of a classroom and be comfortable outside year-round. We are seeking an active learner, not afraid to tackle new ideas and tasks. The candidate should have the ability to guide, facilitate, coach, and create, rather than lecture and use a prepared curriculum. Ideal candidates will demonstrate a strong desire to collaborate in project-based learning, student-centered education, and the ability to make school look a lot less like school. Experience in outdoor education or expeditionary learning is highly desired.

Educational Program and Curriculum

1. Educational/Curricular

- a. Plan, develop and coordinate cultural camps and activities that will aid in the preservation and restoration of traditional life skills, customs, and Anishinaabe teachings in a

place-based and project-based learning environment.

- b. Create thematic based units for use in the classroom
 - c. Design, scope, and sequence of thematic based units on a two-year rotation
 - d. Plan and prepare lesson plans to teach thematic based units that incorporate reading, language, science, outdoor education, projects, and math.
 - e. Modify curricular plans to meet the needs of all students. **(What can I do to help students meet their needs – NOT, how can the students change to meet the way I teach).**
 - f. Create teaching resources for use in the classroom.
 - g. Plan and prepare students to make a web page portfolio via “google sites and HeadRush”.
 - h. Observe and evaluate students’ performance.
 - i. Maintain all grades for grade book.
 - j. Work with students on an individual basis.
 - k. Manage classroom behavior and use appropriate discipline for students to control their own behavior.
- 2. Psychological**
- a. Provide students with a safe and caring environment to maximize learning
 - b. Listen to and interact with students in a manner so that they feel important (wanted or cared for in a small school family environment)

Parent Communication

1. Regular communication with students’ parents
2. Maintain descriptive records of parent conferences when disciplinary action is required.

Preferred Qualifications:

- Valid Wisconsin teaching license
- Preferred Bachelor’s degree in Ojibwe Language, Science, Environmental Education, Natural Resources, Native American Studies, or related field, or demonstration of equal knowledge and experience in those fields
- Experience working with 6-12th grade students.
- Deep and broad knowledge and understanding of the Ojibwe culture, Indigenous pedagogy, and student growth and development.
- Knowledge of the Ojibwe treaty rights, tribal sovereignty, Ojibwe cultural practices, and academic barriers impacting education and career opportunities for native youth.
- Proficiency with computers and other classroom technology.
- Advanced oral and written communication skills
- Experience working with native youth and young adults with demonstrated deep understanding of native culture and language.

Job Requirements:

- Experience working with native children preferred.
- Must be supportive of the philosophy, concept, policy, and procedures of Akiigikino’amaading.
- This is a required driver position. Must possess a valid driver’s license and meet eligibility for tribal insurance.

- Must be able to travel.
- Maintain professional confidentiality and work collaboratively with peers.
- Ability to work independently and in a team environment with a diverse group of educators, staff, students, and community members in a collegial relationship with co-workers.
- Demonstrated organizational skills and interpersonal communication skills.
- Identify student needs and cooperate with other professional staff members in helping students develop positive attitudes towards school and learning.
- Perform other duties as assigned by the Director or Lead Teacher.

APPLICATION PROCEDURE:

Submit **completed Employment Application including Release and Authorization Form** (available on request or on website) along with a **cover letter, resume, and at least 3 letters of reference**. Certificate of Good Standing in each jurisdiction where licensed and any other supportive documents. **Tribal Member applicants must provide a signed official document from a federally recognized Tribe acknowledging enrollment.**

MAIL, FAX, OR EMAIL ALL INFORMATION TO:

Akii-gikinoo'amaading Director
13394 W. Trepania Road
Hayward, WI 54843
janet.quaderer@akiing.earth

Preference will extend to Tribal Members, second to Non-Tribal Members with dependents who are Tribal Members, third to other American Indians, and forth to Non-Native Americans who meet the minimum qualifications of the position. This is in accordance with P.L. 93-638 and Federal Regulations on "INDIAN PREFERENCE"